

TRUE STORIES AND FOLKTALES FROM AMERICA AND AROUND THE WORLD

Grade 1

GEOGRAPHY

1.1. Students interpret maps, including the use of map elements to organize information about places and environment.

1. Locate cardinal directions (e.g., north, east, south, and west) and apply them to maps and globes. (G)
2. Plan a safe walking route from home to school. (G)
3. Locate Washington, DC, on a map. (G)
4. Label the continents, oceans, and major mountain ranges on a map. (G)

CIVIC VALUES

1.2. Students identify and describe the symbols, icons, songs, and traditions of the United States that exemplify cherished ideals and provide continuity and a sense of community across time.

1. Understand when and why we celebrate Labor Day, Columbus Day, Veterans Day, Thanksgiving Day, Martin Luther King Jr. Day, Presidents' Day, DC Emancipation Day, Memorial Day, Flag Day, and Independence Day. (P)
 2. State the meaning of U.S. national symbols, such as the American flag, bald eagle, White House, and Statue of Liberty. (P)
 3. Recite the Pledge of Allegiance and national songs (e.g., "America the Beautiful," "My Country, 'tis of Thee," "God Bless America," "Lift Every Voice and Sing," and "The Star-Spangled Banner") and explain the general ideas expressed in the lyrics. (P)
 4. Describe the meaning of words associated with civic values, such as *fairness*, *responsibility*, and *rules*. (P)
- 1.3. Students identify the current president of the United States, describe what presidents do, and explain that they are elected by the people. (P)

